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[Early Life Marked by the marital difficulties of her father, she decided to do without a husband. And then, to which man to swear obedience when one is Queen of England?](#)

[Elizabethan Era | Facts, Summary, Early Life, Culture ...](#)

Here is a summary timeline of key events for students taking Early Elizabethan England (1558-88). 1558 Elizabeth I is crowned Queen She replaced her Catholic half-sister Mary, who died childless.

[GCSE: Early Elizabethan England \(1558-88\) - ... | History ...](#)

The Elizabethan era is the epoch in the Tudor period of the history of England during the reign of Queen Elizabeth I (1558–1603). Historians often depict it as the golden age in English history. The symbol of Britannia (a female personification of Great Britain) was first used in 1572, and often thereafter, to mark the Elizabethan age as a renaissance that inspired national pride through ...

[Elizabethan era - Wikipedia](#)

Learn and revise about the lifestyles of rich and poor people during Elizabeth I ' s reign WJEC GCSE History Unit 1 Elizabethan Age with BBC Bitesize.

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[The causes of poverty - unemployment and vagrancy](#). Poverty was one of the major problems Elizabeth faced during her reign. During this period the number of unemployed people grew considerably for ...

[The causes of poverty - unemployment and vagrancy ...](#)

Significant portions of the whole of this account were reprinted in such major early modern historical works as Holinshed ' s Chronicles

and John Speed 's history of Great Britain. 1 William Camden, arguably the most influential historian of Elizabeth 's reign, drew on Foxe 's narrative of the persecution of Elizabeth, even if he only made a limited use of it. 2 Poets as well as historians borrowed from Foxe; William Alabaster 's *Elisaeis* (an imitation of the *Aeneid* with Elizabeth, rather ...

Early Modern British History | The Myth of Elizabeth ...

Early in 1947 Princess Elizabeth went with the king and queen to South Africa. After her return there was an announcement of her betrothal to her distant cousin Lieutenant Philip Mountbatten of the Royal Navy, formerly Prince Philip of Greece and Denmark. The marriage took place in Westminster Abbey on November 20, 1947. On the eve of the wedding her father, the king, conferred upon the bridegroom the titles of duke of Edinburgh, earl of Merioneth, and Baron Greenwich.

Elizabeth II | Biography, Family, Reign, & Facts | Britannica

The Elizabethan Age is the time period associated with the reign of Queen Elizabeth I (1558-1603) and is often considered to be a golden age in English history. [1] The Elizabethan period began in 1558, when Elizabeth the First became queen and one of the most popular monarchs in English history. [2]

Elizabethan Period History

Explain one way in which trials were similar between medieval times and early modern England. ... ' The main reason why prisons were reformed was the work of Elizabeth Fry and John Howard ' Capital punishment was an important part of the penal system from c.1500-c.1900 '

POSSIBLE EDEXCEL GCSE HISTORY QUESTIONS 4 mark features ...

Early Modern Times: From Elizabeth the First to the Forty-Niners / Kindle EP4ADE4TY1 Early Modern Times: From Elizabeth the First to the Forty-Niners By Susan Wise Bauer ... Early Modern Times weaves world history into a story book format. Who was the Sun King Why did the Luddites go around England smashing machines And

PDF > Early Modern Times: From Elizabeth the First to the ...

Early Modern English or Early New English (sometimes abbreviated EModE, EMnE, or EME) is the stage of the English language from the beginning of the Tudor period to the English Interregnum and Restoration, or from the transition from Middle English, in the late 15th century, to the transition to Modern English, in the mid-to-late 17th century.. Before and after the accession of James I to the ...

Early Modern English - Wikipedia

In 1979 Elizabeth Eisenstein provided the first full-scale treatment of the fifteenth-century printing revolution in the West in her monumental two-volume work, *The Printing Press as an Agent of Change*. This abridged edition, after summarising the initial changes introduced by the establishment of printing shops, goes on to discuss how printing challenged traditional institutions and affected three major cultural movements: the Renaissance, the Reformation and the rise of modern science.

The Printing Revolution in Early Modern Europe by ...

On 9 August 1588, Elizabeth I gave this speech: My loving people, we have been persuaded by some, that are careful of our safety, to take heed how we commit ourselves to armed multitudes, for fear of treachery; but I assure you, I do not desire to live to distrust my faithful and loving people. Let tyrants fear; I have always so behaved myself that, under God, I have placed my chiefest strength and safeguard in the loyal hearts and good will of my subjects.

Explores the production of John Foxe's 'Book of Martyrs', a milestone in the history of the English book.

The Face of Queenship investigates the aesthetic, political, and gender-related meanings in representations of Elizabeth I by her contemporaries. By attending to eyewitness reports, poetry, portraiture, and discourses on beauty and cosmetics, this book shows how the portrayals of the queen's face register her contemporaries' hopes, fears, hatreds, mockeries, rivalries, and awe. In its application of theories of the meaning of the face and its exploration of the early modern representation and interpretation of faces, this study argues that the face was seen as a rhetorical tool and that Elizabeth was a master of using her face to persuade, threaten, or comfort her subjects.

"This read-aloud series is designed for parents to share with elementary-school children, or for older readers to enjoy alone" --

This third book in the four-volume narrative history series for elementary students will transform your study of history. The Story of the World has won awards from numerous homeschooling magazines and readers' polls—over 150,000 copies of the series in print! Now more than ever, other cultures are affecting our everyday lives—and our children need to learn about the other countries of the world and their history. Susan Wise Bauer has provided a captivating guide to the history of other lands. Written in an engaging, straightforward manner, *The Story of the World: History for the Classical Child; Volume 3: Early Modern Times* weaves world history into a story book format. Who was the Sun King? Why did the Luddites go around England smashing machines? And how did samurai become sumo wrestlers? The Story of the World covers the sweep of human history from ancient times until the present. Africa, China, Europe, the Americas—find out what happened all around the world in long-ago times. Designed as a read-aloud project for parents and children to share together, *The Story of the World* includes each continent and major people group. Volume 3: *Early Modern Times* is the third of a four volume series and covers the major historical events in the years 1600 to 1850, as well as including maps, illustrations, and tales from each culture. Each Story of the World volume provides a full year of history study when combined with the Activity Book, Audiobook, and Tests—each available separately to accompany each volume of *The Story of the World Text Book*. Volume 3 Grade Recommendation: Grades 3-8.

Pioneering investigation into relationship between physical sense of taste, and taste as a term denoting judgement, in early modern England.

Women in 16th- and 17th-century Britain read, annotated, circulated, inventoried, cherished, criticized, prescribed, and proscribed books in various historically distinctive ways. Yet, unlike that of their male counterparts, the study of women 's reading practices and book ownership has been an elusive and largely overlooked field. In thirteen probing essays, *Women 's Bookscapes in Early Modern Britain*

brings together the work of internationally renowned scholars investigating key questions about early modern British women's figurative, material, and cultural relationships with books. What constitutes evidence of women's readerly engagement? How did women use books to achieve personal, political, religious, literary, economic, social, familial, or communal goals? How does new evidence of women's libraries and book usage challenge received ideas about gender in relation to knowledge, education, confessional affiliations, family ties, and sociability? How do digital tools offer new possibilities for the recovery of information on early modern women readers? The volume's three-part structure highlights case studies of individual readers and their libraries; analyses of readers and readership in the context of their interpretive communities; and new types of scholarly evidence—lists of confiscated books and convent rules, for example—as well as new methodologies and technologies for ongoing research. These essays dismantle binaries of private and public; reading and writing; female and male literary engagement and production; and ownership and authorship. Interdisciplinary, timely, cohesive, and concise, this collection's fresh, revisionary approaches represent substantial contributions to scholarship in early modern material culture; book history and print culture; women's literary and cultural history; library studies; and reading and collecting practices more generally.

"As histories of corporeal experience in the period become at one more specific and more focused, this signal collection will stand as a tribute to the general power of such a particular focus."—*Studies in English Literature*

In this exploration of crisis in Counter-Reformation Spain, Mary Elizabeth Perry reveals the significance of gender for social order by portraying the lives of women who lived on the margins of respectability--prostitutes, healers, visionaries, and other deviants who provoked the concern of a growing central government linked closely to the church. Focusing on Seville, the commercial capital of Habsburg Spain, Perry uses rich archival sources to document the economic and spiritual activity of women, and efforts made by civil and church authorities to control this activity, during a period of local economic change and religious turmoil. In analyzing such sources as art and literature from the period, women's writings, Inquisition records, and laws and regulations, Perry finds that social definitions of what it meant to be a woman or a man persisted due to their sanctification by religious ideas and their adaptation into political order. She describes the tension between gender ideals and actual conditions in women's lives, and shows how some women subverted the gender order by using a surprisingly wide variety of intellectual and physical strategies.

Using Pieter de Marees' *Description and Historical Account of the Gold Kingdom of Guinea* (1602) as her main source material, author Elizabeth Sutton brings to bear approaches from the disciplines of art history and book history to explore the context in which De Marees' account was created. Since variations of the images and text were repeated in other European travel collections and decorated maps, Sutton is able to trace how the framing of text and image shaped the formation of knowledge that continued to be repeated and distilled in later European depictions of Africans. She reads the engravings in De Marees' account as a demonstration of the intertwining domains of the Dutch pictorial tradition, intellectual inquiry, and Dutch mercantilism. At the same time, by analyzing the marketing tactics of the publisher, Cornelis Claesz, this study illuminates how early modern epistemological processes were influenced by the commodification of knowledge. Sutton examines the book's construction and marketing to shed new light on the social milieus that shared interests in ethnography, trade, and travel. Exploring how the images and text function together, Sutton suggests that Dutch visual and intellectual traditions informed readers' choices for translating De Marees' text visually. Through the examination of early modern Dutch print culture, *Early Modern Dutch Prints of Africa* expands the boundaries of our understanding of the European imperial enterprise.

In 1979 Elizabeth Eisenstein provided the first full-scale treatment of the fifteenth-century printing revolution in the West in her monumental two-volume work, *The Printing Press as an Agent of Change*. This abridged edition, after summarising the initial changes introduced by the establishment of printing shops, goes on to discuss how printing challenged traditional institutions and affected three major cultural movements: the Renaissance, the Reformation and the rise of modern science. Also included is a later essay which aims to demonstrate that the cumulative processes created by printing are likely to persist despite the recent development of new communications technologies.

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